



IMPERIAL VALLEY **REGIONAL**  
CHAMBER *of* COMMERCE

# Westmorland Honey Festival 2021 Essay Contest

**SPONSORED BY:**



**SAN DIEGO STATE  
UNIVERSITY**

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**Imperial Valley**



## Imperial Valley Regional Chamber of Commerce

### Westmorland Honey Festival - *Essay Contest*

***BEE The BEST You! BEE Healthy. BEE Positive. BEE Kind.***

*The Westmorland Honey Festival is hosting an essay contest sponsored by SDSU Imperial Valley for students grades 2-12, as well as students attending SDSU Imperial Valley or IVC.*

*The theme is **BEE the BEST You—BEE Healthy. BEE Positive. BEE Kind.***

*We want to hear about ways you are healthy, positive and kind or about someone you know in the Imperial Valley who inspires you for the ways they are healthy, positive and kind!*

#### **JUDGING:**

The essay's will be judged by The Honey Festival Committee as well as select teacher's from around the Imperial Valley. Focus will be on use of the theme and will use the attached rubric (note there are two different rubrics grades 2-4 and grades 5-12/college).

#### **AWARDS: November 20, 2021 starting at 12:30am: Westmorland Honey Festival Main Stage**

1<sup>st</sup> place will be awarded a plaque and gift certificate to one female "Queen Bee" and one male "King Bee" in each grade band: Grades 2-4 (\$50 prize), 5-8 (\$100 prize), 9-12 (\$150 prize), college (\$200). One winner from each grade band will be asked to read their essay at the festival upon receiving their award.

#### **RULES:**

**Grades 2-4:** Essays may be typed or hand-written and should be a minimum of one paragraph long.

**Grades 5-8:** Essays must be typed single spaced, between one and two pages but not exceed two pages. **Grades**

**9-12:** Essays must be typed single spaced, between one and two pages but not exceed two pages.

**College Students:** Essays must be typed single spaced, between one and two pages but not exceed two pages.

#### **HOW TO ENTER:**

- Complete essay and email to [info@barismith.com](mailto:info@barismith.com) OR mail to:  
Imperial Valley Regional Chamber of Commerce, 1095 S 4th Street, El Centro, CA 92243
- Essay should include a cover page with the following information:
  - Title, Author Name, Queen Bee or King Bee (write only one)
  - School Name, Grade
  - Parent Name and Parent Phone Number (for entrants under 18)

#### **DEADLINE:**

**Essay must be received by November 15, 2021**

#### **QUESTIONS:**

**Contact: Bari Smith Bean at [info@barismith.com](mailto:info@barismith.com)**

**A Special Thank You  
to Our Essay Contest  
Title Sponsor**







**SAN DIEGO STATE  
UNIVERSITY**

**Imperial Valley**

# 2021 Honey Festival

## ESSAY WRITING RUBRIC GRADES 2-4

	3	2	1	SCORE
<b>Organization</b> 	My writing has a <b>clear beginning, middle, and end.</b>	It is not always easy to tell what is the beginning, middle, or end of my writing.	My beginning, middle, and end are very unclear.	
<b>Content</b> 	My writing <b>makes sense.</b> It has many <b>details</b> that help the reader imagine what I am describing.	My writing mostly makes sense and has some details.	My writing does not make sense and/or has few details.	
<b>Theme</b> 	The essay uses the theme perfectly and remains on topic throughout.	The essay uses the theme well but goes off topic some.	The essay does not talk about the theme.	
<b>Mechanics</b> 	All of my sentences have <b>capital letters</b> and <b>end marks</b> in the correct places.	Most of my sentences have capital letters and end marks in the correct places.	My writing is missing many capital letters and end marks.	
EACH SCORER WILL CHOOSE THEIR OVERALL FAVORITE ESSAY IN EACH GRADE BAND & GIVE THAT ESSAY 2 BONUS POINTS.			IF FAVORITE ESSAY ADD 2 BONUS POINTS	

TOTAL SCORE

\_\_\_\_\_  
SCORER'S NAME

# 2021 Honey Festival

ESSAY WRITING RUBRIC GRADES 5-12/College

<b>Persuasive Rubric</b>	<b>4</b> Exceeding Standard	<b>3</b> Meeting Standard	<b>2</b> Approaching Standard	<b>1</b> Not Meeting Standard	SCORE
<b>Intro</b> Students will be able to produce clear and coherent writing, in which the development organization and style are appropriate to the audience. (CCS 6.4)	The <b>claim/theme</b> is <b>clearly written</b> .  Essay uses <b>questions and/or a personal story</b> to hook the reader.	The <b>claim/theme</b> is <b>clearly written</b> .	The <b>claim/theme</b> is <b>not clearly written</b> .	The <b>claim/theme</b> is <b>missing</b> .	
<b>Reasons</b> Students will be able to write arguments to support claims with clear reasons and relevant evidence. (CCS 6.1 a-e)	Essay includes <b>4 or more clear reasons</b> .	Essay includes <b>3 or more clear reasons</b> .	Essay includes <b>less than three reasons and/or reasons are unclear</b> .	Essay includes <b>no reasons</b> or <b>reasons are unconnected to the claim</b> .	
<b>Structure</b> Students will be able to produce clear and coherent writing, in which the development organization and style are appropriate to the audience. (CCS 6.4)	N/A	All paragraphs are at least <b>4 or more sentences long</b> .	One or more paragraphs are <b>less than 4 sentences long</b> .	Essay is <b>not written in paragraph form</b> .	
<b>Use of Theme</b> Students clearly use the essay theme and tell a compelling, interesting, and/or creative narrative. The voice of the writer is strong and engaging.	Essay remains on <b>topic throughout, uses the theme, and leaves the reader wanting to read more!</b>	Essay uses the theme well. Consistent, compelling voice of the writer.	Essay uses the theme some but not consistently throughout. Writer does not engage the reader.	Essay does not use the theme well or at all.	
<b>Spelling/Grammar</b> Students will be able to plan, edit, re-write, revise, and re-approach their writing. (CCS 6.5)	The story has <b>correct spelling, grammar, and punctuation. Less than 3 mistakes</b> .	There are <b>few spelling, grammatical or punctuation errors</b> which slow the reader down and make it difficult to understand. <b>4-6 errors</b> .	There <b>several spelling, grammatical or punctuation errors</b> in the story, which makes reading and understanding it challenging. <b>7-9 errors</b> .	Story has <b>many spelling, grammar and punctuation errors</b> make reading impossible/very frustrating. <b>9 or more errors</b> .	

EACH SCORER WILL CHOOSE THEIR OVERALL FAVORITE ESSAY IN EACH GRADE BAND & GIVE THAT ESSAY 2 BONUS POINTS.

IF FAVORITE ESSAY ADD 2 BONUS POINTS

TOTAL SCORE

SCORER'S NAME